



# International Education



Harvard Graduate School of Education • Office of International Education • Read House, Appian Way • Cambridge, MA 02138 • (617) 495-6068 • October 1991

## THE OFFICE OF INTERNATIONAL EDUCATION (OIE)

Welcome, bienvenu, karibu, willkommen, pari yegak, selamat datang, shalom, aloha, ...!

If you are not yet acquainted with OIE, we are an office within the Harvard Graduate School of Education which assists international students and provides a forum for all students, faculty and staff interested in international issues. Please stop by rooms 102 and 207 of Read House, next to Gutman Library, and introduce yourself! We sponsor a variety of activities throughout the year, including a weekly International Speaker's Series, an annual International Forum, occasional symposia, and numerous social and cultural events. OIE also provides information on funding, scholarships and fellowships, exchange, research and job opportunities, upcoming events, and conferences in the field of international education. In addition, we publish this monthly in-house newsletter, an overseas newsletter, and the HGSE International Education Directory.

We encourage you to get involved!  
See next page for some ideas how...

## OFFICE OF INTERNATIONAL EDUCATION (OIE)

### Director:

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## APSP DOCTORAL PROGRAM: NEW CONCENTRATION APPROVED

One in every six doctoral students focuses on international or cross-cultural studies. Just before summer break, revisions in the course of study ("concentration requirements") for APSP doctoral students were approved by the HGSE faculty. The new program blends greater flexibility with an emphasis on becoming grounded in a core academic discipline. It encourages international students to develop stronger links with faculty members and fellow students who are working primarily in the United States.

According to the new requirements, doctoral students must take three required courses (versus seven under the old program). Following the introductory pro-seminar (A-104), students must choose two courses which are rooted in one basic discipline: policy and politics; sociology, organizations and history; economics, planning and financial management; or research methods.

According to Associate Professor Bruce Fuller, Director of International Education, "We hope that doctoral students will begin working on their thesis with a firmer grounding in a particular area of knowledge. We are intensifying efforts to ensure that our graduates become firmly grounded in qualitative or quantitative methods so that, at a minimum, they can be careful, critical consumers of educational research. Dependency on theories and researchers from the West will only be lessened when our graduates hold competitive skills.

All first-year doctoral students are required to meet the new course of study,

## OIE POST-ORIENTATION DISCUSSION

For all in-coming international students.

Friday, Oct. 4th,  
3:30-5:00 pm, Eliot Lyman  
Room, Longfellow Hall.

Students who have yet to complete their course-work have the option of choosing between old and new concentration requirements. Students who are not in their first year must notify the Office of International Education (OIE) by November 15 if they prefer to follow the new concentration requirements.

Details on the New APSP concentration are available at OIE. For further questions, please call Rosalind Michahelles at 495-5963.

## HGSE INTERNATIONAL STUDENT ASSOCIATION (ISA) ELECTS NEW BOARD

The HGSE International Student Association (ISA) had its first organizational meeting and pot luck dinner on Friday, September 27. Elected board members for the academic year 1991-1992 are:

Eulalia Alemany (Ed.M. '92)

Bruce Baldwin (Ed.M. '92)

Alissar Nasr (Ed.M. '92)

Roseline Ntshingala (Ed.M. '92)

Sean Reardon (Ed.D. '92)

Kristina Wollschlager (Ed.M. '92)

## JUAN CARLOS TEDESCO SPEAKS AT OIE/HIID SYMPOSIUM

On Tuesday, September 17th, Juan Carlos Tedesco, Director of the UNESCO Regional Education Office for Latin America and the Caribbean, addressed the HGSE International Educational Community with a talk entitled "New Trends in Educational Reforms in Latin American Countries."

Dr. Tedesco identified problems and potential of the current educational situation in Latin America, and analyzed the main reformative lines of action currently being taken to improve the region.

Among the problems outlined were:

- A crisis in financing of education significantly higher in Latin America than in other developing countries;
- Increases in school repetition and failure;
- A drop in enrollment growth rate in higher education signaling the end of the "easy" expansion process of education between 1950 and 1980; and
- A decline in educational quality.

A period of reaction to the crisis characterized by decreased public spending and a pure defensiveness has ended, and the current strategy of reform emphasizes "productive transformation" and equity. Total funds allocated per capita have been recuperated since 1980.

Current reformative lines of action include:

- Construction of educational agreements;

- Decentralization of educational administrations;
- Increased differentiation within the private school sector; and
- Transferral of some central elements of educational action from the regular administration to management by projects.

For a copy of Juan Carlos Tedesco's paper, please stop by OIE.



Juan Carlos Tedesco. Photo by Fernando Reimers.

## GETTING INVOLVED WITH INTERNATIONAL EDUCATION AT HGSE...

### BE AN INTERNATIONAL SPEAKER IN AN AMERICAN HIGH SCHOOL

The World Affairs Council of Boston acts as a switchboard connecting university students from abroad with local public schools. All HGSE international students are invited to visit an American high school and share your culture with American students. You may choose a time that is convenient for you, and arrange the visit through the Global Education Office of the World Affairs Council.

If you are interested, call (617) 482-1740 for more information or stop by OIE, where we have brochures on the Global Classroom Series. If you do visit any schools, please let us know about your experience afterwards.

### BECOME AN ERIC AUTHOR

ERIC is a federally supported system of 16 clearinghouses and supporting organizations that makes articles and documents about education accessible to all who are interested. Currently, The ERIC Clearinghouse on Rural Education and Small Schools is looking for written materials in areas related to American Indians and Alaska natives, Mexican Americans, migrants, outdoor education rural education, and small schools.

You should submit an article that is at least five pages in length. If selected, the article will be announced in Resources in Education (RIE), a widely disseminated abstract journal.

If you are interested, stop by OIE and complete a one page ERIC reproduction release form, or call ERIC directly at 1-800-624-9120.

### CONTRIBUTE TO INTERNATIONAL EDUCATION JOURNAL

Kodaikanal International School, P.O. Box 25, Kodaikanal, 624 101 Tamil Nadu, India, is soliciting articles which address practical and philosophical issues in international education from a South Asian perspective. The articles should be written for educators and decision makers in International Schools and government decision makers with whom international schools interact.

If you are interested in submitting an article, please send your name, address and area of interest to Rupen Das, Dean of Students, at the above address. Rupen Das was a Visiting Scholar at HGSE last spring who did work with Howard Gardner.